

# RODGERS MIDDLE MAGNET SCHOOL

## A Cambridge International School

11910 Tucker Road  
Riverview, FL 33569

### STUDENT HANDBOOK 2021-2022

PHONE  
(813) 671-5288

ATTENDANCE  
(813) 671-5288 press "1"

FAX  
(813) 671-5245

WEB SITE  
[HTTP:// rodgers.mysdhc.org/](http://rodgers.mysdhc.org/)

SCHOOL DISTRICT OF HILLSBOROUGH COUNTY  
(813) 272-4000

***This binder belongs to:***

NAME \_\_\_\_\_

#### *Statement of Vision*

Our vision is to become the district's leader in developing successful students.

#### *Statement of Mission*

Our central goal is to provide an education that enables each student to excel as a successful and responsible citizen.

#### *Motto*

"RAYS ing the standard of excellence"



# Rodgers Middle Magnet School

## *A Cambridge International School*

At Rodgers Middle Magnet School, we strive to create a space where students, teachers, parents, staff and the community collaborate to continue *Rays-ing* the standard of excellence. We are proud to be associated with the University of Cambridge and members of a community with over 10,000 schools in more than 160 countries. Our partnership with Cambridge provides resources to continue to increase student achievement as we build on our long tradition of helping young people be successful. We have high expectations for citizenship in our *school community*, and we believe in a high level of engagement by all stakeholders to ensure our young people have the support they need to excel as a learner while being exposed to a curriculum designed to prepare them for their future. This sort of collaboration has proven to make a difference in education for young people and we are dedicated to providing our students with the opportunity to reach their potential.

Rodgers is a Cambridge International School. This means, in addition to teaching the students the Florida Standards in each course, the students at Rodgers are engaged in learning with a strong emphasis on critical thinking, analysis, interpretation, writing and collaboration. We also focus on the learner attributes identified by the University of Cambridge as key factors for future success. These qualities include:

- **Confidence.** Students are confident in working with information and ideas.
- **Responsibility.** Students are responsible for themselves, responsive to and respectful of others.
- **Reflection.** Students reflect on their ability to learn.
- **Innovation.** Students are innovative and equipped for new and future challenges.
- **Engagement.** Students engage intellectually and socially, ready to make a difference.

The learner attributes are infused into our curriculum and reinforced by our staff to help our students develop the skills to ensure future success after they leave Rodgers Middle Magnet School.

Please review the information in this planner. It contains information about our programs, our staff and ways you can be involved at Rodgers. Please contact us if you have any questions or need any assistance.



**Cambridge Assessment  
International Education**

Cambridge International School

## **School Expectations for Behavior**

- Show up ready to learn, and give your Best Effort
- Follow directions, and comply with staff requests
- Be respectful – treat others as you wish to be treated
- Do not interfere with another student’s opportunity to learn
- Be responsible for your choices

## **Members of the Rodgers Community should never**

- Disrupt the learning environment
- Use electronic devices without permission
- Touch another person or their property
- Run on campus outside of PE class or a supervised sport
- Be out of your assigned area
- Participate in “Horseplay” – (Chase, Tag, “Play Fight”)
- Use foul or derogatory language
- Be argumentative, or be disrespectful

## **Regular BELL SCHEDULE**

### **6<sup>th</sup> Grade**

### **7<sup>th</sup> /8<sup>th</sup> Grade**

9:30 – 10:19	1 <sup>st</sup> Period	9:30 – 10:19	1 <sup>st</sup> Period
10:19 – 10:25	Homeroom	10:19 – 10:25	Homeroom
10:29 – 11:18	2 <sup>nd</sup> Period	10:29 – 11:18	2 <sup>nd</sup> Period
11:22 – 12:45	3 <sup>rd</sup> Period	11:22 – 12:11	3 <sup>rd</sup> Period
<b>11:26 – 11:56</b>	<b>Lunch “A”</b>	12:15 – 1:04	4 <sup>th</sup> Period
<b>12:25 – 12:45</b>	<b>Lunch “B”</b>	1:08 – 2:31	5 <sup>th</sup> Period
12:49-1:38	4 <sup>th</sup> Period	<b>1:08 – 1:38</b>	<b>Lunch C</b>
1:42-2:31	5 <sup>th</sup> period	<b>2:01 – 2:31</b>	<b>Lunch D</b>
2:35-3:24	6 <sup>th</sup> period	2:35 – 3:24	6 <sup>th</sup> period
3:28-4:17	7 <sup>th</sup> Period	3:28-4:17	7 <sup>th</sup> Period

Announcement will begin at 4:17 PM. Students will be dismissed by the Administration and their Teacher. Students should remain in their seat until dismissed by their teacher.

## **EARLY RELEASE BELL SCHEDULE**

### **6<sup>th</sup> Grade**

### **7<sup>th</sup> /8<sup>th</sup> Grade**

9:30 – 10:11	1 <sup>st</sup> Period	9:30 – 10:11	1 <sup>st</sup> Period
10:11 – 10:15	Homeroom	10:11 – 10:15	Homeroom
10:19 – 11:00	2 <sup>nd</sup> Period	10:19 – 11:00	2 <sup>nd</sup> Period
11:04 – 12:19	3 <sup>rd</sup> Period	11:04 – 11:45	3 <sup>rd</sup> Period
<b>11:04 – 11:34</b>	<b>Lunch “A”</b>	11:49 – 12:30	4 <sup>th</sup> Period
<b>11:49– 12:19</b>	<b>Lunch “B”</b>	12:34 – 1:49	5 <sup>th</sup> Period
12:23 -1:04	4 <sup>th</sup> Period	<b>12:34 – 1:04</b>	<b>Lunch C</b>
1:08 - 1:49	5 <sup>th</sup> period	<b>1:19 – 1:49</b>	<b>Lunch D</b>
1:53 - 2:34	6 <sup>th</sup> period	1:53 – 2:34	6 <sup>th</sup> period
2:38 – 3:20	7 <sup>th</sup> Period	2:38 – 3:20	7 <sup>th</sup> Period

Announcement will begin at 3:20 PM. Students will be dismissed by the Administration and their Teacher. Students should remain in their seat until dismissed by their teacher.

## **Hillsborough County Public Schools Expectations for Student Behavior**

Hillsborough County Public Schools seeks to provide a safe and equitable learning opportunity for each of its students, regardless of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, gender identity, or social and family background. Each school must be free from disruption that would interfere with the teachers' right to teach and the students' right to learn. Hillsborough County Public Schools recognizes that students have certain constitutional rights to which they are entitled, which shall not be limited, except by law. Therefore, Hillsborough County Public Schools has established the following Code of Student Conduct that students must follow, and schools must enforce uniformly. In addition, all schools in the district shall develop comprehensive discipline policies in accordance with the individual plans of School Advisory Councils. Hillsborough County Public Schools will not tolerate behavior that disrupts or interferes with the education of other students. We offer assistance to parents and guardians in the form of guidance services, peer mediation/conflict resolution, and other school and community resources in order to ensure a safe and hospitable environment.

### **Students are responsible for:**

understanding and adhering to this Code of Student Conduct and the individual discipline plans of each school.

### **Parents are responsible for:**

helping students understand and abide by these policies and for recognizing that unacceptable behavior shall be subject to disciplinary action.

### **School personnel are responsible for:**

being aware of the specifics of the code and applying them appropriately. Schools are responsible for conveying information regarding individual school policies and procedures to students and parents.

acquiring approval from the Area Superintendent for suspensions above 5 days up to 10 days.

The Code of Student Conduct applies to all students; however, **students with disabilities are afforded protections** not available to nondisabled students. Students with disabilities include students who are eligible for an individual educational plan (IEP) per the Individuals with Disabilities Education Act, and students who are 504-eligible per Section 504 of the Rehabilitation Act of 1973. The protections for students with disabilities address disciplinary actions which may and may not be imposed, and other actions which may be required in addressing the needs of students with disabilities, relative to behavior and/or discipline. For more information regarding discipline procedures for students with IEPs or who are 504 eligible, contact the Assistant Director for Compliance and Staffing, at (813) 273-7060

More information can be found about the Student Code of Conduct online at

[www.sdhc.k12.fl.us/conduct/section/2/student-behavior-expectations](http://www.sdhc.k12.fl.us/conduct/section/2/student-behavior-expectations)

## **Rodgers Policies and Procedures**

**Arrival to School for Students:** (8:55 AM – 9:15 AM) - Face coverings must be worn on campus at all times, when social distancing is not possible

<b>Arrival</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
<b>Bus Riders</b>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the Cafeteria/MPR. Students will remain in the Cafeteria/MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 6<sup>th</sup> grade students.</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the Cafeteria/MPR. Students will remain in the Cafeteria/MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 7<sup>th</sup> grade students.</p>	<p>Exit the bus at 8:55 AM. Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat at a table in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p> <p>Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 8<sup>th</sup> grade students.</p>
<b>Car Riders &amp; Walkers</b>	<p>Students should stay on the right side of the sidewalk. Any student eating breakfast can get their breakfast from the Grab-n-go and find a seat in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p>	<p>Students should stay on the right side of the sidewalk. Any student eating breakfast can get their breakfast from the Grab-n-go and find a seat in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p>	<p>Students should stay on the right side of the sidewalk. Any student eating breakfast can get a breakfast from the Grab-n-go and find a seat in the Cafeteria/Multi-Purpose Room. Students must be seated at a table while in the MPR. Students will remain in the MPR until 9:25 AM.</p>

	Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 6 <sup>th</sup> grade students.	Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 7 <sup>th</sup> grade students.	Any student who is not eating breakfast should report to the Gymnasium and sit in the area designated for 8 <sup>th</sup> grade students.
<b>HOST</b>	Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.	Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.	Parents may drop students off no earlier than 7:30 AM. Students report directly to the Multi-Purpose Room.

**Dismissal from School for Students:** Students will be dismissed at the end of the day **by** announcement from the Main Office. (Car Riders, and Bikers/Walkers, then 5 minutes later Bus Riders). Faculty members will walk the “Bus Riders” down to the courtyard to the corner of the building near the clinic and the cafeteria.

**Breakfast Service for Students:**

All breakfasts served will be grab-n-go meals. All students will eat their Breakfasts in the Cafeteria/Multi-Purpose Room sitting at one of the tables on the “Stingray”. No food is permitted in classrooms.

**Lunch Service for Students:**

Students will eat inside the cafeteria and outside on the patio. Students must choose which area they will eat in each day and may not move between inside and outside. Students must remain seated when they are not in the lunch line, and need to raise their hand to get permission to leave their seat. No food is permitted in classrooms.

**Campus Movement**

Hallways will be divided in half and students should **stay to their right** when traveling from class to class. Stairs in each portion of the building will be designated for one direction only; either going **UP** or going **DOWN**. Students have 4 minutes to pass between their classes.

**Rodgers Clinic Procedures:**

Teachers should contact the Nurse when a student is not feeling well, then send the student to the Clinic. The Nurse will determine the cause of the student’s illness and then follow the necessary protocols per the situation.

### **ATTENDANCE**

Excused absences are for illness, medical appointments, or death in the immediate family. Students should not arrive **earlier than 8:55 A.M.** unless they are enrolled in the HOST Before School Program. Students are to report to the gym OR they may eat breakfast in the cafeteria. Students should leave campus after school gets out, unless they are in a supervised activity. The school is **not** responsible for students who loiter or are on school grounds beyond the designated pick up time. Students should be picked up between 3:30 PM and 3:45PM on Mondays; 4:30 PM and 4:45 PM on Tuesday – Friday.

### **ABSENCES**

When a student is absent, the parent/guardian is requested to call the attendance hotline at **671-5288 press “1” on the day of the absence prior to 10:00 A.M.** Leave date and time of absence, reason for absence, etc. Students who have an excused absence have **3** days to make arrangements for make-up work with their teacher. Length of time to complete the work is designated by the teacher.

### **APPOINTMENTS/LEAVING SCHOOL**

Rodgers is a closed campus and students may **not** leave the school grounds during the school day. A pass to leave class will be issued to the student from the office when it is time to leave. The parent or adult picking up the student must be on the student’s emergency card and must present a photo ID before the student will be released. **The last 30 minutes of the school day, students may not be signed out.**

### **PASSES**

Students may **not** be out of class without a pass, including the date, teacher’s name, time and destination, and are responsible for reporting to the location designated on the pass. The pass must be signed by a school staff member.

### **LUNCH**

Students may buy a hot lunch or snack items (ice cream, pizza, etc.). Food may only be eaten in designated areas and/or with teacher supervision. **NO** gum is allowed on campus. The designated eating areas are the cafeteria and patio area.

Students are expected to treat cafeteria staff, custodians, and supervisors with respect. Students are to wait their turn in line; cutting is not allowed. All students are responsible for keeping the campus clean and sitting in the designated table area. Students are responsible for throwing their trash away when they finish eating. All students must input 7 digit ID numbers on keypad, whether free or full-paid.

### **TRANSPORTATION**

All bus riders are under the direct supervision of the bus driver, and bus privileges can be suspended for failure to follow regulations or directions of the HCPS staff. All bus procedures are listed in the student handbook and reviewed by the driver each year.

Bicycle riders may park their bikes in the racks in the designated area. **Skateboards, scooters, and roller blades are not permitted on school grounds or on the bus.** Car riders are to be dropped off and picked up at the front of the school. Parents are expected to adhere to school guidelines regarding drop-off/pickup procedures in order to ensure student safety. Parents are **NOT** to park on a nearby street or in the school’s parking lot and have their car rider walk to/from that location nor pull into a parking spot, drop off the student, and then pull out. These are MAJOR safety issues and are prohibited.

### **CHANGE OF ADDRESS OR PHONE NUMBER**

Report any change of address or phone number to the office as soon as possible. Up-



to-date emergency cards, including both parents' email addresses, are essential for the school to communicate with the home and for parent contact in case of emergencies.

### **LOST AND FOUND**

Students need to write their full name in books and other belongings. Should you lose anything, check in the lost and found located in the Student Affairs Office. Look for your belongings during lunch or before or after school – not during class time. The school is NOT responsible for the loss of any electronic devices including cell phones.

### **TELEPHONE**

A telephone is available in the main office for student use only in an emergency situation. Students are NOT allowed to use the office phone without adult supervision. **Please refer to the District Student Handbook for the revised policy on Bringing Your Own Device (BYOD) such as cell phones, tablets, etc. to school.**

### **ILLNESS AT SCHOOL**

If a student becomes ill at school, he/she may report to the clinic after receiving an agenda pass from the teacher. If necessary, the student's parents will be called and he/she will be excused to go home with the parent. If parents cannot be contacted, a student not seriously ill will be expected to remain in class. **Parents still need to sign-out their child in the main office.**

### **MEDICATION POLICY**

Medicine, which must be taken during school hours, must be left in the clinic in its original container along with written orders from the doctor and a signed parental consent. All medicine, whether prescription or non-prescription, must be turned in to the clinic. Students may come to the clinic to take their medicine at the prescribed time.

### **CONFERENCE REQUEST**

Students needing to confer with an administrator, counselor, deputy, or other school service personnel need to fill out a conference request form and return the form to the Student Affairs Office. Students will be sent for at a later point in time. **Students are not to come to the main office to see**

**anyone without a pass nor just wait in the office for no reason.**

### **SCHEDULE CHANGES**

To request a schedule change, a request form must be completed and signed by a parent and the teachers and approved by the Assistant Principal for Curriculum. Forms are located in the Student Affairs Office. Schedule changes are not recommended after the first two weeks of each semester as this can present significant achievement concerns for the student.

### **SUPPORT SERVICES**

Our Counselors, School Psychologist, and Social Worker, are educators who work with students experiencing difficulties with academics, behavior, and/or attendance to improve their success at school. They are available to help students find solutions and be successful.

### **LOCAL REFERRAL AGENCIES**

The following are some of the agencies available to parents and students to assist in solving personal problems.

Fire Department/Ambulance	911 (non-emergency 272-6600)
Sheriff's Department	911 (non-emergency 247-8200)
Police Department	911 (non-emergency 273-0700)
Alcohol Abuse/ Drug Abuse	234-1234
Abuse Reporting	1-800-96-ABUSE
Hillsborough Hot Line	234-1234
Suicide/Crisis Center	234-1234
Poison Control	(800) 282-3171 or 253-4444
Teen Link	1-888-236-TEEN

### **HONOR ROLL**

Those achieving all A's and B's make the honor roll, high honor roll, and principal's honor roll receive special invitations, which are good for special privileges. Awards assemblies take place at the end of the year to recognize academic achievement.

### **NATIONAL JUNIOR HONOR SOCIETY**

NJHS is a national organization and is one of the highest honors that can be awarded to a middle school student. Students are selected based on academic achievement, as well as

scholarship, leadership, citizenship, character, and service. Applications are accepted in the spring of each year.

### **REPORT CARDS/PROGRESS REPORTS**

Report cards may be accessed online after each grading period. Interim progress reports are sent approximately halfway through every quarter to keep parents informed of a student's performance. Teachers also call, send notes home, make notations in planners, and have conferences when needed. Grades are earned according to class standards, Benchmarks, and the School District's Curriculum Guides. A student's academic grade and progress may also be viewed online through CANVAS. A log-in/password is required for the student and parent.

### **TEXTBOOKS**

Textbooks must be covered at all times and will be checked periodically. Students are financially responsible for lost, stolen, or damaged textbooks and instructional materials. Students will be placed on the indebtedness list, which holds them from participating in extracurricular activities until the situation is remedied.

### **LOCKERS**

Students may purchase a P.E. locker at the beginning of the year. See coaches for cost. Hall lockers are not used.

### **EXTRAMURALS & ATHLETICS**

All students may participate in a variety of after-school sports including: boys' & girls' flag football, volleyball, soccer, track, and basketball. To participate, students may not have an "F" in any academic classes and no "F's" in conduct. These grades are based on weekly progress reports. Paperwork, insurance forms, the athletic training, etc. must be completed *before* a student can be participate or even practice with the team. You can find more information about **Middle School Athletics** and the eligibility requirements at <http://www.sdhc.k12.fl.us/doc/79/athleticsmiddleeligibility>

### **THE MEDIA CENTER**

On entering the Media Center, students must first go to the Circulation Desk (Check-Out Counter) and wait for our media specialist to check their passes. Failure to do so will result in the student being sent back to class.

Check Out – First check out of the year is limited to one book. If the first book is successfully returned within 2 weeks, students may check out two books for 2 weeks. Books may be renewed for an additional 2 weeks.

Overdue fines – Failure to return a book within 2 weeks results in a fine of 0.05 cents per day overdue.

*Teen Read Week* in October– A variety of activities will be offered to celebrate reading during this nationwide celebration.

Students are strongly encouraged to use the District provided student databases available through the Middle School Virtual Library, <http://galepages.com/prof> . All research done using Media Center computers must be done with the Virtual Library. Websites that have not been approved may NOT be used.

### **PICTURES**

Individual pictures will be taken at the beginning of the year. Pictures will be used for yearbook, school records, I.D. cards and student use. Packets of color prints may be ordered by paying in advance. Spring photos will be taken as well.

### **PARENT ORGANIZATIONS AND COMMITTEES**

Your Rodgers PTSA (Parents, Teachers, and Students Association) is here for you! The money from the fundraiser(s) that PTSA sponsors throughout the year is used to purchase needed items. In addition, PTSA organizes volunteers to help students, teachers, and staff at the school. If you would like to join PTSA, contact us at [rodgersptsa@gmail.com](mailto:rodgersptsa@gmail.com) and follow us on **Facebook** at [www.facebook.com/rodgersmiddleptsa](http://www.facebook.com/rodgersmiddleptsa)

or leave a message with the school secretary, 671-5288. **Your membership is important!**

### **SCHOOL ADVISORY COUNCIL**

The School Advisory Council (SAC) meets periodically and is comprised of parents, teachers, students, and community representatives. They distribute a school climate survey, discuss the school improvement plan, allocate monies and serve in an advisory capacity to the school leadership. If you would be interested in joining, please contact the principal.

### **PURPOSE OF DISCIPLINE**

Our goal at Rodgers is to promote a positive learning environment that considers all individual rights, while adhering to district regulations and the constructs of good citizenship. If there are any questions concerning these policies, rules, and procedures, please contact the school administration. To accomplish this, parents/guardians, teachers, administrators, and other staff work together. Students also play an important role in discipline procedures. Consistent discipline helps ensure that all children and adults are safe and have an opportunity to learn.

### **CONSEQUENCES OF MISCONDUCT**

Most problems can be solved within the classroom. The best discipline occurs between the students and the teacher. Parents are partners with the school staff and must be made aware of the problems in need of resolution so they can assist with helping get their child on the right track.

Teachers may give out conduct cuts, move seats, place a student in time-out room, etc. prior to writing a referral, and will strive to take the following actions when a student misbehaves (except in the case of an emergency referral):

1. Discuss the problem with the student to review classroom procedures, or set a time for a teacher/student conference. Contact the parent and/or set a time for a teacher student conference.

2. Call for a parent, student, teacher, or team conference.
3. Fill out a referral and send the student to the counselor, or to the assistant principal for appropriate disciplinary action.

### **AUDIENCE EXPECTATIONS**

All students are expected to behave respectfully in all assemblies and performances as an audience member. Booming, name-calling, and stomping feet in the bleachers are **not** appropriate. Students who do not adhere to these guidelines or create a disruption in any way will be asked to leave.

### **PROHIBITED ARTICLES**

Weapons such as knives, guns, etc. are prohibited. The County has a zero tolerance policy with regards to these items. Students must not have any type of electronic signaling device, laser pointers, or other items determined by school administration to be inappropriate for school. They should **NOT** bring collectibles, stuffed animals, blankets, toys, water balloons, or any item not related to class. These guidelines are in effect while students are on campus, during lunch, and during any school-sponsored activity.

### **DRESS CODE**

Students are expected to come to school neat and clean, as if they were going to work.

**Head coverings shall not be worn in the building unless required for religious or health related reasons.**

All pants (and shorts) shall be fastened at the waist. Shoes shall be worn and securely fastened to the feet and have a low heel height.

Clothing that exposes undergarments, tank tops (boys' shirts must have sleeves), spaghetti straps, see-through or mesh shirts, or shirts with obscene words, vulgar graphics, alcohol or controlled substance motifs should **not** be worn.

Clothing shall not expose the mid-chest area. Mini-skirts, mini dresses, and short shorts

shall not be permitted. Hemlines shall be no shorter than fingertip length. Clothing or jewelry which could create a disruption to the educational process or which could be a safety or health issue is not acceptable.

Clothing or articles determined to be gang-related will **not** be allowed on campus, including bandanas.

Please refer to the HCPS Student Code of Conduct for more clarification.

### **COMPUTER AND INTERNET USE POLICY**

We strongly believe in the value of electronic information services and recognize their potential to support curriculum and student learning. The network is designed to achieve and support instructional goals, and any information that does not support classroom learning is to be avoided. We will make every effort to protect students and teachers from any misuses and abuses as a result of experiences with an electronic information service; however, there is some material on the global network that students, parents, and/or staff may consider inappropriate. It is the user's responsibility to avoid accessing such material.

There is a behavior code for students that details appropriate school behavior, outlines rights, and sets expectations for students. Because the school's resources are used as part of school activities, the school's discipline policy applies to network activities as well; therefore, the computer system and network use policy is an extension of the school's discipline plan.

### **RESTROOMS**

Students are encouraged to use the restrooms during passing periods; however, teachers may bring their students as a group or write individual passes. No more than a few students are allowed in at one time. Students are expected to help keep the restrooms clean and free of any graffiti. Students who vandalize or deface school property are subject to disciplinary consequences.

### **TARDY POLICY – EXCESSIVE TARDIES**

Students who are not in their class before the bell rings are unexcused tardy, unless they have a pass. The first bell rings at **9:25 A.M.** and the tardy bell for rings at **9:30 A.M.** All students should be in class at that time. Tardiness is disruptive and cuts down on classroom instructional time. A four-minute passing time is provided to permit students an opportunity to complete personal business. Students with excessive tardies will be given additional disciplinary consequences, including detention and I.S.S.

### **PARENT COMMUNICATION**

We have several important means of communication of daily and weekly events that are taking place around our school. The principal typically sends out a weekly Parent link phone alert regarding upcoming events and important information. We also make teacher daily lessons and grades available online for parents and students on the Canvas web site. You can also periodically view our website for important information about upcoming events.

### **Student Identification Badge**

Students must wear their Student ID while they are on campus.



# Rodgers Middle Magnet School

## A Cambridge International School

### Electronics Devices

#### Policy

- Cell phones and other electronic devices are to be used responsibly for educational purposes only in the classroom **with teacher permission**.
- Students are allowed to use electronic devices responsibly as needed during morning arrival, and afternoon dismissal. Students may use them during breakfast and lunch, so long as they clean up their trash when they have finished eating.
- Students **are not allowed** to record anyone (adult or student) without their consent before doing so with said permission captured on video.
- Students must adhere to HCPS Student Code of Conduct as it pertains to Electronic Devices. [www.sdhc.k12.fl.us/conduct/heading/6/6/#25](http://www.sdhc.k12.fl.us/conduct/heading/6/6/#25)
- Failure to adhere to these guidelines will result in the following consequences outlined by the district and/or loss of privileges.

#### Consequences

- **First Offense:** The device may be confiscated by the staff member, labeled, and given to the administrator. The staff member will notify the parent/guardian and the administrator will return the device to the student at the end of the day.
- **Second Offense:** The device may be confiscated by the staff member, labeled and given to the administrator. A mandatory conference is scheduled and the electronic device is returned to the parent. This can be a phone conference since some parents cannot physically come to the school.
- **Third Offense:** The device may be confiscated by the staff member, labeled, and given to the administrator. A mandatory conference will be held with the parent/guardian and disciplinary actions will be imposed by administration (detention, work detail, etc.)
- Any future offenses will result in the device being confiscated and a meeting arranged with the parent/guardian to discuss further disciplinary action for disobedience and possible out-of-school suspension.

## **Tardy Policy**

- **Classroom Tardy Definition:** An unexcused tardy exists when a student is not in his/her assigned class or roll call area when the tardy bell rings.
- Individual teachers will mark students unexcused tardy while taking period attendance at the beginning of each period.
- Teachers should notify the Student Affairs Office (SAO) if a student attempts to enter their room without a pass following the first 15 minutes of any class period.
- Students arriving late to school (after 9:30 AM), must sign in at the SAO.
- Teachers and grade level teams should encourage students to arrive on time through the use of PBIS incentives.

### **Consequences** (per class by quarter)

<b>1<sup>st</sup> Tardy</b>	Verbal warning
<b>2<sup>nd</sup> Tardy</b>	Verbal warning & student conference
<b>3<sup>rd</sup> Tardy</b>	Behavior Tracker & parent contact
<b>4<sup>th</sup> Tardy</b>	Behavior Tracker, parent contact & class consequence
<b>5<sup>th</sup> Tardy</b>	Written Referral & 1 day detention or work detail
<b>6<sup>th</sup> Tardy</b>	Written Referral & 2 days detention or work detail
<b>7 or more</b>	Written Referral & 1 day ISS

Further unexcused tardies will be considered disobedience and result in further disciplinary action to be determined by the Student Affairs Office

### **Passes- NO PASSES the first ten or last ten minutes of any class period**

- Pass Procedures:
  - ⇒ During class period, while in the hall for **any reason**, each student must have a **written** pass. This includes “quick” trips.
  - ⇒ Remind students that they may only use the restroom in the building that matches your classes assigned restroom pass.
  - ⇒ Student passes can be in one of two forms.
    - ◆ Restroom Pass
    - ◆ District/Office Pass for any other location (must have a Teacher Signature)

## **Contact Information**

Rodgers Middle Magnet School  
11910 Tucker Road  
Riverview, FL 33569  
813-671-5288

813-671-5245 (Fax)

*<https://www.hillsboroughschools.org/rodgers>*

*Twitter - @RodgersMagnet*

### **Main Office Staff**

#### **Principal**

Greg Basham

Email: Gregory.Basham@hcps.net

Twitter: @GregoryBasham

#### **Principal's Secretary**

Towanda Edwards

Email: Towanda.Edwards@hcps.net

#### **Data Processor**

Rebecca Vargas

Email: Rebecca.Vargas@hcps.net

#### **Assistant Principal of Student Affairs**

Megan Braglin

Assistant Principal

Email: Megan.Braglin@hcps.net

Miriam Duran

Assistant Principal

Email: Miriam.Duran@hcps.net

#### **Secretary for Main Office**

Lisa Ost

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#### **Secretary for Student Affairs**

Tanaija Wilson

Email: Tanaija.Wilson@hcps.net

#### **Student Services Staff**

Geanita Everett

School Counselor

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Laura Hottenstein

School Counselor

Email: Laura.Hottenstein@hcps.net

Angela Zeman

School Counselor

Email: Angel.Zeman@hcps.net

Julie Thomas

Social Worker

Email: Julie.Thomas@hcps.net



We have a wide variety of courses and activities to enrich our student experience at Rodgers Middle Magnet School. These include:

- Athletics
- Science Fair
- SLAM (Student Literacy and Media Celebration)
- NJHS (National Junior Honor Society)
- WOW (Social Studies)
- Student Council
- Math League
- Geography Bee
- Band
- Chorus
- Orchestra
- Chess Club
- Girls Who Code
- Robotics
- Agriculture
- Coding Fundamentals
- Exploring Careers in Information Technology

### **Middle School Eligibility for Extramurals/Athletics**

#### **Scholastic Requirements**

To be academically eligible for middle school extramurals a student must have a 2.0 grade point average (GPA) based on an unweighted 4.0 scale from the previous 9 weeks grading period to try out and participate in a sport. He or she must complete a weekly progress report from each assigned teacher beginning one week before the first contest regarding his or her academics and conduct. More than one "F" in academics cumulative for the quarter or an "F" in conduct will disqualify the student from extramural participation for the coming week. Eligibility is gained or lost on the last day of the previous grading period.

#### **Residence**

The student must be a bona fide student at the school where he or she is participating and must be assigned to the school by Hillsborough County Public Schools. Additionally, home school students who are registered through Hillsborough County Public Schools and charter school students who are enrolled in a Hillsborough County registered charter school are eligible for athletic participation at their school of residence.

#### **Sportsmanship**

Any player displaying unsportsmanlike behavior or any misconduct will be removed from the game and may not return during that game or the next contest. If it is the last game of a sport season, this suspension will carry over to the next contest where the student is eligible for participation.



## **Age**

Beginning 7/1/2013, any student that has reached the age of 15 before September 1st will be ineligible to participate in interscholastic athletics for that year.

## **Limit of Eligibility**

A student may participate in middle school extramurals for three years. The first year as a sixth grader, the first year as a seventh grader, and the first year as an eighth grader. Eligibility begins with the promotion to the next grade.

## **After School Programs**

**3D Stingrays** is an exciting after-school program that has been developed just for Rodgers 6th and 7th grade students! 3D Stingrays are Dedicated, Determined, and Driven! This program will teach your student skills that will help them to feel good about themselves and as a result improve important academic skills and give them a better outlook into the future!

Sessions and activities will focus on self-concept, positive actions for body and mind, managing yourself responsibly, treating others the way you want to be treated, telling yourself the truth and improving yourself continually. We will also have fun activities, games, snacks, fieldtrips and more! This is an exciting opportunity for your student to learn and promote positive behavior and have FUN!

The program will be held Monday through Thursday, from dismissal time until 5:30pm, at Rodgers. This program is FREE, thanks to the Children's Board of Hillsborough County and Corporation to Develop Communities (CDC) of Tampa! If interested, fill out the [application](#) and bring back to the main office or scan and email to Alisha Galdames, Youth Program Manager, at [alisha.galdames@cdcoftampa.org](mailto:alisha.galdames@cdcoftampa.org).

For more information, please contact:

Alisha Galdames, Youth Program Manager

Phone - (813) 598-6363

Fax - (813) 231-4362

1907 East Hillsborough Avenue, Suite 100, Tampa, FL 33610

## **Education Links**

- Bully Prevention - <https://www.sdhc.k12.fl.us/doc/395/bully-prevention/documents-forms/bullyprevention-form/>
- Free and Reduced Lunch Applications  
- <https://www.sdhc.k12.fl.us/doc/list/student-nutrition-services/free-reduced-lunch-application/53-648/>
- HAAL Pass - <https://www.myon.com/index.html>
- HOST - <https://www.sdhc.k12.fl.us/doc/673>
- How to Volunteer - <https://www.sdhc.k12.fl.us/doc/1532>
- Library Media Services - <https://www.sdhc.k12.fl.us/departments/69>
- Lunch Menus - <https://schools.mealviewer.com/district/Hillsborough>
- Math Homework Hotline – <http://mhh.mysdhc.org>
- My Payments Plus - <https://www.sdhc.k12.fl.us/doc/1502/student-nutrition-services/resources/mealpayinfo/>
- MyOn - <https://www.myon.com/index.html>
- MySpot - <https://myspot.sdhc.k12.fl.us/public/login/>
- New Student / Back to School Guide  
- <https://www.sdhc.k12.fl.us/doc/1910>
- Student Calendar - <https://www.sdhc.k12.fl.us/calendar/>
- Student Code of Conduct – <https://www.sdhc.k12.fl.us/conduct>
- Student Connection  
- <https://students.sdhc.k12.fl.us/wps/portal/students>
- Title I Parent and Family Engagement  
- <https://www.sdhc.k12.fl.us/doc/1779/title-i-parent-and-family-engagement/about/about-710/>